Тексерілді :

Абылай Тілеубердин атындағы жалпы білім беретін мектебі КММ

(білім беру ұйымының атауы)

Қысқа мерзімді (сабақ) жоспары

Asking about places in a town

  (сабақтың тақырыбы)

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| **Unit 3 Fantasy world** | | lesson 68 | |
| Teacher name: | | Kasymjomart Orynbasar | |
| Date: | |  | |
| Grade: 5 | | Number present: | absent: |
| Lesson title | Asking about places in a town | | |
| Learning objectives | 5. 2. 6. 1 to determine a number of general and educational topics with the support of meaning from the context of a short conversation;  5. 3. 6. 1 to express one's thoughts clearly and concretely in sentences in pairs, groups and with the whole class; | | |
| Lesson objectives  (assessment criteria) | Learners will be able to:  - Practise asking for information about places.  - Learn and practise phrases for asking for information. | | |
| Value links | "Creativity and Innovation"  Ability to find optimal ways to solve educational tasks to use new and already familiar algorithms combining, using them in solving non-standard problems | | |

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| Stages/  Time | Teachers actions | Students actions | Assessment | Resources |
| Beginning  7 min | **Greeting. (Whole class, Individually)**  T tells the class to make groups of 2.  Yellow and blue  BRAINSTORM:  Please students look at these pictures .  What do you see ?  Yes , You know them .  Let`s make simple examples by these pictures .  +  -  ?  Yee , students These are objects that we usually see in the street .  Today we will talk about it .  Setting the aim of the lesson.  Travel method | Learners read the given sentences on the board and guess the topic and share with their ideas.  Remember and recognize the main vocabulary. | *Teacher controles the process, gives feedback and asks additional questions if it’s nessasery.*  Teacher evaluate pupils with phrases like:  “Good job!  Well done!”  *Formative Assessment* | PICTURES  Flippity platform  Picture background |
| Middle  33 min | **Task. II (Task for location)**  **Ex: 2 P:32**  Draw students’ attention to the map at the bottom of the page. Allow them a minute or two to familiarize themselves with it and ask them a couple of questions to check they can follow it properly. For example, ask: Is there a restaurant? Are there any shops? How many shops are there?  Explain the task and play the recording. Students complete the dialogue and check answers | Learners look at the map and listen to the dialogue. What are the missing word?  **ANSWERS:**  1 sports shop  2 sports shop | Peer or Self-Assessment? Benefits and Challenges | Richard James Rogers **Descriptor:**  - look at the map  - listen to the dialogue  Total: 5 coins | Stickers  Audio  Coins  Picture background |
|  | **Task. VI [ task for location ]**  **Ex : 6 P : 32**  Please student , we have got another task  We should do it , to earn money .  There are 5 words in the box . each group have to make 5 question sentences , for each word 1 sentence . | Learners look at the words in the box .  They have to make 5 question sentences for each word , there are 5 words they should do for each word 1 sentence | **Descriptor:**  - make 5 question sentences correctly  - for hard group work  Total : 5 coins | Pictures  Coins  Picture background |
|  | **Task. IV**  **Ex: 4 P:32**  Refer students to the questions and replies and allow them a moment to read through them. Ask **stronger** **students** to match the questions and phrases by themselves before they listen to the recording.  Play the recording and pause after each dialogue to allow students time to choose their answers.  Students check their answers in pairs. In a **weaker class**, play the recording a second time for students to check their answers. Check answers as a class. | Learners listen to three dialogues. Match with three replies.  **ANSWERS:**  **1** a **2** c **3** d | **Descriptor:**  - listen to three dialogues  - match with three replies.  Total: 5 coins | Audio  Coins  Picture background |
| End  5 min | The Travel method was used as a reflection. T asks Ss to pay their coins for the tickets .  If Student can buy all tickets , it means they work hard , and participated very well .  If students earn only 5 coins , it means they participated lower , they should wor hard together .  If students can`t buy any tickets , it means they participated low .  Ticket shop .  10 coins- I understood |10 coins = 7 tickets  5 coins -I have some questions | 5 coins = 3 tickets  0 coin -I need a help. | 0 coin = 0 ticket  **Homework : ask about places in your town [ pair work ]** | What worked well for you in today’s class?  What could we have done differently to make today’s class better for you?  What are you wondering about after today’s lesson?  What did you find difficult about today’s lesson? | | Poster  Plane  Tickets  Coins  Picture backgroundИзображение выглядит как текст, снимок экрана, число, Шрифт  Контент, сгенерированный ИИ, может содержать ошибки. |